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Dr. James L. Bugg, Jr., who has left UMSL for Old Dominion University, spoke to students after the sit-in Friday, May 2.

photo by Ken Ealy

Senate Forms Committee To Consider Representation

by Ron Brown, News Editor

In a meeting last Thursday, the Faculty Senate established an 11-member committee that would consider proposals for enlarging the University governing body to include students and campus workers as well as faculty. The Senate also approved the pass-fail system for the fall semester, rejected a mandatory reading period during the last two weeks of a semester, and accepted a recommendation to sample opinions on the status of ROTC.

Dr. James Neal Primm, chairman of the Executive Committee, introduced the motion to establish an ad hoc committee on representation on the behalf of Dr. Edwin Fedder, associate professor of political science. The committee will consist of five faculty members, five students and one non-student, non-faculty member.

The Senate approved the pass-fail system for next year without discussion. Students in each division may receive credit for

courses fulfilling general education requirements if completed with a D grade or better. Courses in the student's major are exempt from the pass-fail option.

A student may take a maximum of 24 hours under the option during his academic career. He must declare his intention to take such a course within the first four

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Organization Funds Allocated

by Adrienne Beaudoin

Tentative budget allocations for organizations have been released, Dr. Harold Eickhoff, Dean of Student Affairs, told a Current reporter. "These budget allocations are based on the assumption that the legislature will not change the budget significantly. The money is allocated on a projected enrollment of 7,250 full time day students in the fall, with the expected decline in enrollment in the winter semester. Enough income should be generated from Student Activ-

Bugg Leaves University

Dr. James L. Bugg, Jr left UMSL last Thursday to take a month and a half vacation before accepting the presidency at Old Dominion University in Norfolk, Virginia.

Bugg, who came to the campus as Dean of Faculties in 1963, became Chancellor in 1963. The three-man search committee will choose his successor before September.

The following is the partial transcript of a tape-recorded interview with Dr. Bugg by two Current reporters.

CURRENT: Chancellor Bugg, could you give us a few reminiscences about the physical plant, the faculty and staff members, and the problems, you encountered when you came in 1963?

BUGG: Well, I came down I suppose for the first time in March, 1963. I'd been with the University of Missouri for fourteen years by that time, never lived very luxuriously and I didn't see how anybody could teach under the conditions that I saw here. The library was the first thing I guess that I looked at. I think it had about

3000 volumes at that time. I looked at the history collection since that was my discipline and I found one shelf up and down. I suppose there may have been as many as 100 books or less in history. I also looked at laboratory facilities that science had. At that time introductory biology and introductory chemistry which were taught in the shower room of the old Country Club. There were about 15 classrooms of various sizes and the building itself was interesting. The termites had been working on it

Driscoll Becomes Acting Chancellor

Dr. Glen R. Driscoll, dean of faculties, is serving as acting chancellor of UMSL until the three-man search committee has completed its work for selecting a new chancellor.

Dr. Driscoll served as dean of the College of Arts and Sciences when it was organized in 1965. He was named dean of faculties last year.

for a large number of years, the floor did and still does sort of roll. The building had one thermostat and it was almost impossible to keep it from being too hot or too cold except in the room in which the thermostat was located.

When I started, I was the administration. There were two very competent women, who had been here for some time, particularly Mrs. Snyder. We ran the administration. We were it. I remember the first problem I had to deal with, if you are interested in this, I was visited by a student who was using the men's bathroom on the second floor. This was the shortest way to the fire escape and apparently when classes let out everyone charged through, both male and female, and he thought something ought to be done about this.

CURRENT: How is it that you decided to come to this campus when Missouri University decided to put a branch here? How were you approached and why did you leave Columbia?

BUGG: Robert Ellis was president of the university then and I had worked with him for a long time. He was Dean of Arts and Sciences when I first went to Columbia to teach and I was a very ardent admirer of him. I think he was a tremendous administrator. He and I talked many times about what a university ought to be and what his obligations were and so on. I raised a lot of fuss in Columbia about things I didn't like and so he called me in and asked me if I wanted to come down here. He said, "One of the reasons I'm going to send you down is because you've bitched so much up here and when you go down there, anything that goes wrong is your fault."

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Candidates End Campaigns

by Sue Dorsey

Candidates for student body president made their final appeals to voters this week preceding the elections Wednesday and Thursday. They were Sam Bommarito, Mike Quinlan, Cindy Smyrniotis, Rita Swiener, Cheryl Younger and Craig Zimmerman. The candidates outlined the main points of their platforms as *Current* went to press.

Cindy Smyrniotis

- 1) Give organizations more representation than students
- 2) Keep students well informed
- 3) Abolish math-science and language requirements

Mike Quinlan

- 1) Place students on the faculty senate
- 2) Give student council control

control of student activities fee.

- 3) Have equal funding of the budget according to number of participating students
- 4) Develop a feeling of free and independent dialogue among students and faculty

Sam Bommarito

- 1) End the 13 hour language requirement
- 2) End the ban on new Greek organizations
- 3) Place students on the faculty senate
- 4) Have direct evaluation of courses
- 5) Have direct election of budgeting advisors for the student activities budget

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ities fees. If this does not happen, a percentage cut will be taken from all organizational budgets."

A total of \$107,900 has been divided among 11 organizations. Athletics received \$42,000, Student Activities Board \$20,000, music \$14,000, student publications \$13,500, Central Council \$6,900, drama \$5,000, debate \$2,000, recognition banquet, senior banquet and operation of the swimming pool \$1,000 each.

Each organization receiving a budget allocation was requested to submit a revised budget because all budget requests were cut from their original forms. The revised request was to include the amount the budget was reduced as well as anticipated income.

"The budget allocation itself is the net expenditure from the Student Activities fees," Dean Eickhoff said. "The net income of the organization will go back into the budget of the organization but must be used for a specific purpose. Each organization must make a written request to use the money, stating the specific purpose for which it is to be used. This is to prevent the forming of a "slush" fund."

The Central Council's budget allocation of \$6,900 includes \$4,000 to be used at the discretion of the Council for finding organizations. This applies to smaller organizations such as the Council on International Relations and United

Nations Affairs.

"The character of student organizations changes drastically each year because of graduation and transfers in and out of the University," Dean Eickhoff said. "I am convinced that those organizations which are closely allied with a department or division or an organization with the permanence of the *Current* can and must predict their futures accurately."

"Others such as the chorus or University Players vary significantly."

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Miss Roberta McGlocklin explains the facilities in Thomas Jefferson Library to a portion of the 200 Sumner High School students who visited the campus last Thursday.

photo by Jim Rentz

Editorials

A Place to Study

It happens every final exam time. It always takes place, and yet it somehow unsettles one, when, upon entering the library, one finds that the chairs and tables are filled with students frantically going over notes long-forgotten and reading books assigned weeks before. One recognizes faces belonging to people who, during the course of the semester, had engaged in various activities not listed in the catalogue: card-playing, basketball, volleyball, sunbaths by Bugg Lake, serene walks around the campus, necking out in the cars, etc.

Yet the unsettling aspect is not the sudden dedication or reaffirmation to the pursuit of higher education, but the number of students involved--and the quiet. Something about final exams which sobers students into using the library as a place for quiet study.

Quiet study. Somehow those words, except during final exams, don't seem to apply to the library this year. Letters have been written to the Current concerning the amount of noise produced by students.

The furor has not been constrained just to the poor manners of some students who seem to consider the library a substitute Student Union. There have been numerous charges and counter-charges concerning the facilities, the staffing and security officers in the library; at the end of the year the second level of the library was proposed as a cafeteria for the next two years, setting off more feuds; even the name of the library has come under attack. Indeed, in its first year at UMSL, the library has been a center more for controversy than for study.

This is not the fault of the library staff. Working under handicaps unknown to most students, the staff has performed as well as could be expected, we think.

Our concern is not so much about the library or the staff as it is about many of the students who use it. With the imminent growth of the campus, both in terms of student enrollment and in terms of undergraduate and graduate facilities, the library will be a crucial factor in the academic community; and chances are that if students in the future conduct themselves in the library as they have during this past year, the library will continue to be a source of controversy.

The recent report by the Committee on the University Library cited this problem as a major source of concern, and that the only real solution lay in the students policing the library themselves. "This space is there for their use to study and it is up to them to chastise those who abuse the privilege," the report said.

The Current agrees with this opinion. Placing the responsibility of discipline on the shoulders of the security officers or library staff obviously is not desirable. Yet a proper atmosphere for study must be maintained.

So what is to be done? We feel that students should try to remember what the library is like during finals: a place for quiet study. If they don't want to study, then they should go elsewhere.

And if some students still persist in making the library a temporary Student Union, then it should be up to the Central Council or some representative student organization to shoulder the burden of seeing that quiet pervades the library.

Then maybe the change during finals won't be so noticeable.

The Black Education

On May 15, the Association of Black Collegians at UMSL released its first publication of the newspaper, *The Black Educator*. The text of the paper included news stories on such topics as the proposed black studies program for UMSL, the selection of black literature for the library by members of ABC, and the organization of ABC in the St. Louis area. In addition to news on these and other topics of black relevance, the paper contained an extensive review of a contemporary black work, *Soul on Ice*, by Eldridge Cleaver.

Too often the problem of inadequate communication can hurt the unity and effectiveness of an organization at UMSL. Because black students commute to UMSL from all areas of the city and county, the problem of communication for ABC is especially acute. The *Educator* appears to provide a workable solution for aiding communication within ABC, and the *Current* wishes to salute the students of ABC involved in putting out *The Black Educator*.

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"Offhand I'd say she has some definite misconceptions about student government."

Letters: A Tribute to Malcolm X; more on the Annex

Dear Editor,

"I'm for truth no matter who tells it. I'm for justice, no matter who it is for or against. I'm a human being first and foremost, and as such I'm for whoever and whatever benefits humanity as a whole."

These words were spoken by a great man who was killed for what he believed. His courage and steadfastness to his principles intimidated and angered many, but was the fountainhead of a huge movement, which continues today. He rose from a life of poverty and crime to become one of the most articulate spokesmen for his cause. His autobiography is looked upon as a great social commentary of America. He was frequently passed off as an irresponsible militant by his detractors, but he realized that true assimilation between the people of America can only occur when all groups are truly equal -- an equality that can be attained by the realization of self-dignity among all groups.

UMSL has the Jefferson Library and Clark Hall. The Life Science Building is scheduled for completion next year. It is fitting that this building should be named after a great Black leader. In recognition of his services to the Black race, the literary field and for his courage and fortitude we hope that the name Malcolm X will be given to the new Life & Science Building at UMSL.

Sincerely,
 William R. McKenzie
 Timothy J. Kniest

Dear Editor,

In one of his last official acts as our Chancellor, Dr. Bugg has handled the physics annex situation in a manner which I would hardly have expected from him. First he stated that the physics department would remain in the annex, and that new cafeteria space would be established in the basement of the library. But some of the students didn't like that, so they staged a sit-in in the annex to demand that it be

given to the students without regard to the needs of the physics department.

At this point, I would have expected our Chancellor to tell those brats where to go, but he didn't -- he let THEM tell HIM. As a direct result of the sit-in, the annex will become a cafeteria, and the physics department will be squeezed into Benton Hall.

It is sad, indeed, that in the closing days of his administration, Dr. Bugg has shown himself to be just another one of those chicken college heads who would rather switch than fight.

Neil Parks
 66709

Dear Editor,

I would like to respond to Mr. Cole's letter (Current, May 15) concerning the recent demonstration in the Physics Annex. As participant in that demonstration I would like to make known my personal viewpoints.

Was the purpose of the sit-in really a vital issue? Were all of the participants convinced of its importance? Were they fully aware of all of the facts surrounding the case?

I think the answer to all of the above questions is "No." That is not to say, however, that the demonstration was not aimed at any issue at all. That is not to say that there was any significant lack of sincerity on the part of the individuals involved. That is not to say that they were totally ignorant of the facts. (Even if they were, at least they are not now, which would justify the event in itself. For instance, they are now aware that the Physics Annex was not "built with our very own student activities fee money" as Pat Cole apparently still believes.) And, finally, that is not to say the event was intended as a joke or should be taken as such.

In the 35 minutes that elapsed between the proposal of a sit-in and the commencement of that sit-in, there took place a considerable amount of learning (approximately 50% of the stu-

dents present in BH211 that morning did not know that the "Physics Annex" was originally constructed for student use as opposed to classroom or office space), a considerable amount of vocal assent, a significantly less amount of vocal dissent, and a moderate amount of planning. This amount of time did not allow me, personally, to become unswervingly convinced of the moral or even pragmatic correctness of the proposed action. I did participate. Why? Several reasons: I have not yet become totally disillusioned with democracy and (contrary to the expressed view of Miss Smyrniotis, I'm sure) I believe that demonstration is the very essence of that form of government.

It is difficult to "buck the system" and it is more difficult to do it alone. Not only is it more difficult but it is usually in vain. The environment in which I found myself encouraged participation because I could see support all around and realized that, in fact, something might be accomplished.

The cause may not be vital. But at least it was just.

Two final comments.

There is a certain amount of rumor on campus to the effect that reprisal is on the way for Mr. Paul Chassy, the sociology instructor who proposed and participated in the demonstration. How ironical if the administrations would be so paradoxical as to acknowledge the student request in an affirmative manner and, at the same time, mete out punishment to the man who suggested the students fight for their right.

Finally, Chancellor Bugg says that "he will negotiate only with the Council." However, it will take some argumentation to convince me that there would be a new cafeteria in the "Physics Annex" next fall if there had not been a sit-in this spring.

Wayne J. Baltz

More Letters: On the Physics Annex, Education

(Continued from Page 2)

Dear Editor,

As a student who is currently working on a project in the physics annex, I would like to express my sentiment upon the Chancellor's announcement of turning the annex into a cafeteria.

First of all, as anyone who is connected with the building knows, there is much equipment in the annex, and moving it is a mammoth task, not only because of the quantity, size and weight of the material, but also because a large portion of the apparatus requires relatively complex electrical connections for operation. Therefore, moving this would involve a large, needless expense.

Secondly, this move is an example in which the will of a minority of loudmouths prevails. It is also an example where students are trying to take over and actually run the school. I should hope that these students would re-evaluate their position. They are students, and as such have no right to demand in this manner.

Furthermore, if these students

should "justify" their action under the guise of lack of cafeteria space, I would state that this is not true. There is currently a lack of space, but the administration has offered to use other places, such as the second floor of the library, and some rooms currently used as classrooms to alleviate this situation. This, in my opinion, is a good idea, especially because this gives many places for students to gather, and it would prevent them from having to walk from one end of the campus to the other, just to eat or play a game of cards.

I believe that the administration has been reasonable with us in this matter, and we hope that the students should be reasonable with them. Moreover, I sincerely hope that the administration will reconsider their intentions in this regard.

Sincerely,
Gene Bohn

Dear Editor,

I would appreciate the opportunity to thank Mr. Louis Ruffin, an employee of the Campus Department, for his honesty and consideration in returning the wallet which I lost at the sing-out Tuesday, May 6.

Michael Jones

Dear Editor,

Last September I entered this university with great enthusiasm. It was what I had been wanting to do for several years. I was happy to be with idealistic youth who would be the instruments of change to improve the conditions of our society -- to make a better world where everyone might have the opportunity to actualize himself -- to "be"!

But what I found was the same old world that was on the outside:

a few creative people taking some risks but really getting clobbered when they did. It seems to me that a university ought to be a place where creativity is encouraged and experimentation can take place -- which means taking the risk of being wrong. Real learning takes place in doing, in reflecting upon what happened. What were the results? What was involved? Did it work? Why not? What other alternatives might there have been?

Where there is no freedom to experiment; where being wrong -- and sometimes, being right -- can bring severe penalties, there can be no real learning. One "plays it safe." Creativity and learning are stifled.

I would hope that this university might be a place where students are important; where new and better ways of teaching are encouraged and tried; where people communicate with each other with respect for each other's differences and where real learning and growth take place.

Ida Dew

Dear Editor,

In response to the letter by Pamela Nauman on dishonesty, I want to inform her that all students are not dishonest; in fact, some are actually honest. I was sitting in the cafeteria, about a week ago, and I dropped my wallet in the cafeteria. I did not realize that I had lost it until after I had come back from class. After looking in the cafeteria, I went to the lost and found and the wallet had been turned in MONEY, CREDIT CARDS, and DISCOUNT CARDS still in the wallet. Maybe there is still hope for the students of this campus.

Name withheld upon request



Another Place, 8406 Natural Bridge, caters to the tastes of UMSL students by serving "Big Barge" sandwiches, "The Showboat" ice cream and Pzazz soft drinks.
photo by Ken Ealy

Enterpriser Owns Another Place

by Paul Bange

Bob Brockhaus is a graduate from the University of Missouri-Rolla and has a masters degree in business administration from Purdue University. He also had a plush office job as manager of production in Northern California for the Ralston Purina Company. Why is he now the proprietor of Another Place?

"I felt that I didn't like the idea of working for a large corporation. I wanted to do something on my own, to be independent," he said. "I looked at different types of businesses and felt there was a real need here. All other campuses have a college hangout. I felt the students needed another place."

His respect and admiration of students is evident. He was an alumni advisor for students at Purdue. Presently he is a coordinator of the Junior Achievement branch in the St. Louis area which was recently awarded first place for a successful business venture. He was also the supplier of an armload of mosquito spray at the recent candlelight sing-out on Bugg Lake.

As far as student response to Another Place is concerned, he

is "well pleased." The lunch periods are usually his peak time as well as Friday and Saturday nights. He stated, "About ninety per cent of our business is repeat, so one of our problems is getting new students to take the time to walk over."

The menu has changed drastically since Another Place first opened. Pizza, submarine sandwiches, and fancy ice cream dishes have been added because of student requests. "If enough people want something, we'll get it for them," he said. At this point, the "Big Barge" burger is the most popular sandwich and "The Showboat" and "Riverman's Folly" are the favorites in the ice cream department. Pzazz, Brockhaus' own creation, is holding its own against the other soft drinks offered.

Another innovation will be to offer entertainment on Friday and Saturday nights. Still in the planning stage, he hopes to have an "Opportunity Night" for talented groups on campus or anyone interested in performing. On Saturday night he will have better known folk groups. The back cooking area will be sealed off and Another Place will offer waiters for the convenience of those stopping in after a date or an UMSL affair. He also encourages organizations to have meetings, campaigns, or social get-togethers.

What Brockhaus enjoys most about his job is "meeting people, writing ads for the *Current*, and sleeping late in the morning." Still a bachelor at age 29, Brockhaus looks forward to the future. If successful at UMSL, he hopes to open more Another Places on other campuses.

Math Lecture

Prominent mathematician Ralph P. Agnew, professor emeritus at Cornell University, will speak on "Tauber Theorems" in the last of a series of lectures at 4 p.m. Friday in room 312, Clark Hall. A reception will be held a half hour before in room 415, Clark Hall.

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May 29

Bugg: The Urban University is Engaging in Mass Education

(Continued from Page 1)

I suppose it was the really exciting prospect of a new campus. There are not many people that really get a chance to start virtually from scratch. There were 600 students after the college had been in operation for three years.

CURRENT: Did you get your degree at Columbia?

BUGG: I got my graduate degrees at the University of Virginia. I went to Columbia in the fall of 1949 and I didn't get my Ph.D. degree until 1950. I expected to stay there only a year and now I've been in Missouri for 20 years. I guess I sort of fell in love with the state. Though the University of Missouri had a great deal of problems, I got there right at the end of the Veteran bulge.

It turned out to be a good place to teach. In the first place, the history department was a department that encouraged participation by everybody, even if you were only an instructor. The second thing was that my experience with a university had been as a place where you were accepted as being competent and turned loose. Nobody ever told me what I had to teach or what books I had to choose. I found it as a place where academic freedom was a definite reality.

CURRENT: Do you foresee this ever becoming a resident campus?

BUGG: I don't think there's any question of it ever becoming a resident campus. I think that the majority of students will always be non-resident, but you look at the history of urban campuses and they've all become partially resident. The campus I'm going to has about 20% students resident, and my guess would be that that will be about what happens here. I don't think we're going to go to a resident program until we take care of the needs of the St. Louis area, but I think eventually this is going to come, and I don't think that it is very far down the road, actually.

CURRENT: In your opinion, what is the role of UMSL in the metropolitan St. Louis area?

BUGG: Well, I think it has two roles; it has the traditional role of providing undergraduate education and graduate education. And it has the traditional role that any university has to assume of research, that is, new knowledge.

But being an urban university, I think it has a third kind of role, and one which if I had to say is the weakest area of this campus, I would say this very specifically is it; and that is the role of making itself relevant to the St. Louis area.

But, by and large any urban university has to be in effect a kind of servant of the community, if you will. Now a lot of things the university can't do and shouldn't do; it's not going to solve all the problems of St. Louis. Anybody that even attempted such a program would be crazy. But there are a great many skills and an awful lot of expert people on a university campus who could address themselves to problems that a metropolitan area has.

And so the university isn't any more sitting here and educating just a few professional people and leaders; the university is engaging in the process of mass education.

And yet our whole program has been geared and it's still geared to educating that small group. If I were living down in ghetto in St. Louis, I would look at Washington University and St. Louis University and University of Missouri as being a barrier, really, as seeing the ghetto almost ringed by these institutions. None of the three really, are doing very much for that area, and yet this is the key to the door of opportunity. And I think we have to face up to that one, and face up to it fast, because I think if we don't we're



James L. Bugg, Jr.

going to become obsolete and some other way is going to be found to do this.

In some ways the people are beginning to lose faith in the fact that the universities haven't solved all the problems. Indeed, as they look around the campuses and see the difficulties that are going on the universities seem to be having increasingly difficult problems themselves; and I think one of the things when the cry comes from relevance I'm very sympathetic to it.

I think students are going to make us do it. And I hope we can find some

way, and this is one of the things I'm hopeful about in going to Old Dominion, that we can find a way to get a curriculum which will become actually more relevant to that community than I think the one we're using now is to the St. Louis community.

CURRENT: What were the factors that prompted you to accept the position at Old Dominion University?

BUGG: Well, there are certain obvious reasons. I'm a native Virginian and in a sense - this is an attraction. The second thing is that both my wife and I are very fond of the ocean.

But over and beyond this, there are some other things. Old Dominion is an institution that is new just as this campus is; it is urban just as this campus is.

I guess the other obvious thing is that there I will be president and working directly with the Board. Therefore, I will have more say in the way that campus is operated than I could possibly have at the University of Missouri.

CURRENT: Why did you suggest that students be seated on the Faculty Senate?

BUGG: I could give you a long sermon on that one. I think there's two basic reasons; I've always believed that students should participate in the policy-making decisions of the university. One of the things that disturbed me most about Columbia when I first went there was the whole Mickey Mouse nature of student government; it didn't add up to a darn thing. It was one great big activities organization.

Eventually, first as I came in and then as an advisor to the student government, I tried to get the activities away from it, so that the students would concentrate on what I thought was the real governing part of the operation.

So we put students on committees down here and we've got them and had them from the very beginning on virtually every committee we've got. And this didn't work too well, either.

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Farewell From Dr. Saigh

To my friends scattered all over this campus whom I may not have the privilege of seeing before my departure, so long.

Of course, I have a strong tendency to become a great deal more emotional about departures ordinarily, but in this instance, I'm just moving to a university across town. Since this is the case, I hope to bump into you occasionally - and if it doesn't happen by accident, let's make it happen by design.

It is difficult to express to you my affection for UMSL. I have enjoyed being with you and, no matter where I find myself in the haze of future years, I will always be for you.

Thank you all for some of the most memorable of all my years anywhere. God bless you and carry you forward with vision, grace, intelligence, and dignity.

Your friend in deed,
William Saigh

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THE QUEEN MARY - flaky cream roll filled with marshmallow with mounds of vanilla ice cream, pineapple sauce, whipped cream

A RIVERMAN'S FOLLY - rum 'n butter sauce on a custard-filled eclair with fresh strawberries and whipped cream

THE MATE'S TART - a mound of vanilla ice cream in a sea of cherries - surrounded by delicious flaky pie crust

THE CAPTAIN'S FAVORITE - hot apple pie with vanilla ice cream

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Bugg: Student Representation, Sit-In, Demonstrations, Bugg Lake

(Continued from Page 4)

So then I finally got to the step that once the Senate was created here and really became the governing body of the institution, that the only way to bring the students into the participation was not only through committees on which they have membership now, but to bring them into the Senate itself.

Also, I still have a sort of a romantic vision that a large university can be an academic community; not that you don't have administration vs. faculty vs. students, each one jealous of the other, suspicious of the other, fighting the other, but that basically you have some way that these groups can be brought together to try to establish certain common aims and objectives; I'm not sure this is possible.

The University now, whether you look at the faculty or whether you look at the student body, is really

divided into many divergent groups and interests. Often times many conflicting interests. Clark Kerr said several years ago in his book on the uses of the university that the president now has to essentially become a mediator, about all you can do is to somehow try to hold all these groups together.

I hope that isn't true. If it is, then I'm in the wrong ballgame, because somehow I think these groups can work together. I'm going to Old Dominion, and there they have two students who sit with the Board. They don't vote; they're not officially members, but they sit at the Board meetings and participate fully in the discussion. There are two faculty members who sit with the Board also, and I think this is great. This is carrying it even a step further than anything I'm familiar with.

I don't see this as a substitute for student government; I don't see it as replacing any need for student government. I think there's always a need for student government, but I think it probably means that student government will change some of its objectives, and some of the things it's concerned with.

There's one other thing: I think that students must sit in this body in sufficient number so that there's not just token representation; you've got to have enough votes so that you have some weight in this body, which is why I proposed that a third of it be students.

CURRENT: Have you had any direct response from the students that they would be willing to serve on the Senate?

BUGG: Yes. I've had some; I haven't been overwhelmed with students saying one way or the other. And I've had both kinds, some students saying this is a good idea, and some saying they don't think this is a very good idea. I'd say probably there has been more of the former than the latter, but there certainly have been some students with whom I've

talked who have thought that what this would do would first of all, destroy independent government; and secondly you're not going to get the students interested in doing this; and thirdly, they probably would not be able, in such a body, to have much influence anyway. So I've gotten both sides.

CURRENT: The sit-in in the Physics Annex which we had recently did not develop into a full-scale demonstration. If it had, what would have been your response?

BUGG: Well, I hate to talk in "ifs." I think that there is a possibility that what happened at Lincoln University could have first happened here; because once you get a crowd together, you can't always tell which way it is going to jump. That is, if there had been a foolish move somewhere, then I could see several directions from which this might have come.

It might have come from the administration, it might have come from the students themselves, or it might have come from the so-called "anti-demonstrators," students who would rush in and pull the students out.

I don't think that it was a sit-in in any classic sense. They didn't stop people from coming or going into the building; none of the elements of a sit-in were really present. This is not to say that I think there was not a time during the morning when things might have gotten out of hand.

Talking "ifs" I don't think makes too much sense. I think you never know until you face a situation what you're really going to do.

CURRENT: Would you have talked to students in a larger demonstration?

BUGG: The answer is yes. I'm not going to talk to them under duress, I'm not going to talk to anybody under duress. I told the Central Council last December, and I meant it, that if anybody comes and sits down in my office and tells me I have to do this before they get out, I'd tell them to go to hell, and I meant it.

On the other hand, when I'm in the kind of a situation which existed the other day, I have no objections at all to going over and talking to the students. I would have talked

to them all afternoon, if they wanted to talk.

I think the blame for this lies right square on certain irresponsible actions by a faculty member, and I thought it stupid.

If on a campus that communication has become so bad that it virtually does not exist; if administrators are so out of touch, or are so unresponsive, or are so authoritarian, or whatever you want to call it, then I think you've lost before you start. The sit-in is simply the end-product of that. Hopefully, that kind of situation doesn't exist on this campus here.

There were other roads that could have been used; this was not a final decision to start with. Thursday afternoon I brought the proposed action up with the Senate. This was the day before the sit-in. And I got it very clearly that the Senate was overwhelmingly opposed to the use of the Library in this way. And on the basis of that, we were already beginning to talk in other alternatives when actually the sit-in started on Friday.

CURRENT: Was Mr. Chassey at the Senate meeting on Thursday?

BUGG: No, he's not a member of the senate.

CURRENT: What was your opinion of the conduct of the students at the sit-in?

BUGG: Nobody was ever really very serious about this; I wasn't called any names; nobody hit me very hard--I could have thought of a lot harder questions to throw at me than anybody did. The whole thing was pretty good-natured; and when they finally adjourned for lunch, I knew we really didn't have a serious problem on our hands.

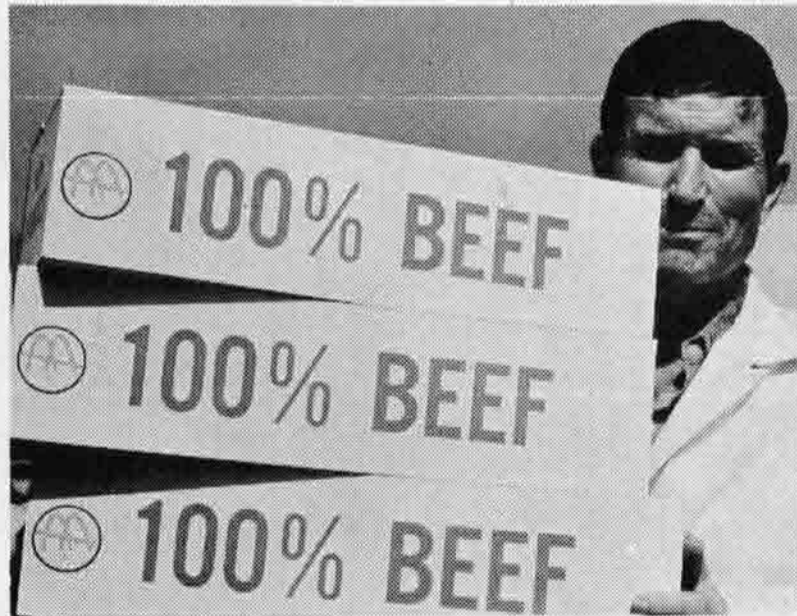
CURRENT: One final question. The Current has insisted on calling the lake out there after you, Bugg Lake, that is; What is your opinion on this?

BUGG: I think Mr. Chamberlain was the first one to call that Bugg Lake; I miss his column very much. Oh, I don't have any opinion on that. I don't think it should officially be called Bugg Lake, but if the students want to call it that, it's sure all right with me.

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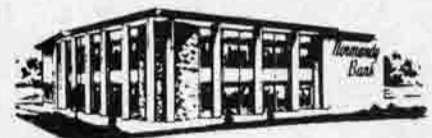


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Senate

(Continued from Page 1)

weeks of the semester. The Admissions Department will not inform a teacher of which students are taking his class on a pass-fail basis.

The Senate also reaffirmed the policy that faculty members who desire a reading period must give a written notification to their department chairman, academic dean and students by the fourth week of classes.

Dr. Henry Friedlnader, assistant professor of history, proposed a compulsory reading period. His motion was defeated. Another motion that the University schedule a reading period and require faculty members that wanted to hold classes to give written notification was defeated by one vote, 16 to 17.

The narrow defeat indicates that the Senate might reverse the decision in its meeting today.

Acting on a recommendation from the Committee on Curriculum and Instruction, the Senate created an ad hoc committee that will schedule a series of open and public discussions and conduct a poll of faculty members and students on the status of ROTC at UMSL.

The Senate defeated a recommendation to the Chancellor that would have delayed the teaching of ROTC until the committee's investigation is completed. At least a single two-hour afternoon course in ROTC has been planned for the fall semester. Students who are presently taking ROTC at Washington University are receiving credit for the courses.

Henry Analyzes Social Divisions

by Paula Lumetta

Aaron Henry, president of Mississippi's NAACP and the only black Executive of the Democratic Party, stated in a lecture Wednesday, May 14, that "as a result of erroneous conclusions we have developed into a society with white versus black and rich versus poor."

He said that the only reason that this situation has not been corrected is because "the people who make the laws are not sensitive to the dilemma of the poor." He also said he was ashamed of a Congress that does not respond to the overall need.

Quoting the late Dr. Martin Luther King he said "those of us who accept evil without protesting against it are as much a part of that evil as the oppressors. The oppressors cannot be aware of the evil they are doing as long as the oppressed accept it."

He said it is not through politics alone, but through education and organization that these wrongs can be corrected. Henry stated that "just as a losing runner must exert an abnormal effort to catch

Allocations

(Continued from Page 1)

cantly, at least in this stage of their development. The time is coming when these organizations will become more stable and then, a revision of the allocation of funds will be necessary," he said.



"It says in the handbook that if I sit on you long enough you will be mine." photo by Ken Ealy

Climax Reached in Presidential Race

(Continued from Page 1)

Craig Zimmerman

- 1) Abolish the foreign language requirement
- 2) Change the curriculum to make degrees more practical
- 3) Establish freedom of speakers on campus
- 4) Oppose violence on campus

Rita Swiener

- 1) Establish a student advisory service
- 2) Leave the allocation of funds to the council as a whole
- 3) Place students on the faculty senate
- 4) Leave decisions on speakers to the students
- 5) Have a two day stop period before exams

Cheryl Younger

- 1) Have more speakers, teachers, and art-music festivals
- 2) Keep the library quiet
- 3) Abolish the language requirement

One announced candidate, Ed Roland, has withdrawn from the

race and has pledged his support to Craig Zimmerman.

Students Chosen To Do Research

Six undergraduate chemistry students have been selected to conduct fundamental chemistry research at UMSL this summer under a special National Science Foundation research participation program.

Participants in the program are Mario de Primo, Michael Dueber, Kenneth Henderson, Jeanene M. Sylvester and Dennis Wester, all students at UMSL. The sixth participant is John Turk, a student at Washington University.

The students will be supervised by Dr. Eric Block, Dr. Eugene Corey, Dr. Lawrence Barton, Dr. David L. Garin, and Dr. Marcel Halberstadt.

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paid advertisement

Organizations Elect Officers

Several organizations have elected their officers for next year.

Newman House has elected Jim Guffy, president; Kevin Daugherty, vice-president; Caroline Stroer, secretary; and Rich Coughlin, treasurer.

The House will be opened every Wednesday night during the summer from 7 to 10 p.m. Activities will include horseback riding, picnics and two car washes.

Angel Flight selected Lynn Lee as its Commander; Pat Blind, Executive Officer; Carol Pratt, Comptroller; Julie Gettinger, Administrative Officer; Debbie Blattner, Informations Officer; Sue Hiron, Pledge Trainer; Jane Heberer, Chaplain; and Bev Brickey, Historian.

The Young Republicans re-elected Jim Tabor as President and Phil Rlekas Treasurer. Debbie Tracy was chosen as Vice-President, Cindee Thuner as Recording Secretary, and Stephanie Reid as Corresponding Secretary.

The Association of Black Collegians with an expanding membership has established Central Committee to act as its chief executive office. The committee will consist of three executive officials which will have equal responsibility for all ABC policy and activities. Presently the three CC officers are Stephen C. Brunside, Chairman; M. Wesley Jones, Executive Director; and Robert J. Mansco, Field Director.

Delta Sigma Pi Initiates Pledges

Delta Sigma Pi, professional business fraternity, initiated 17 pledges last Saturday. They were Steve Kettner, Rich Kannapel, Charles Book, Tom Burns, Roger Hoelting, Dave Geiger, Ron Rose, Ed Orick, Stan Perovich, Terry Stiebel, Ben Dickneite, Bob Coerver, Tom Jung, Tom Unger, Al Strautman, Phil Yedlicka, and Frank Bono.

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Golfers Finish Second In District

by Pat Freeman

Tom O'Hare, leading UMSL golfer, continued to pace the Rivermen as he fired a two over par 72 in the District Sixteen independent playoffs May 15 in Columbia. The Rivermen finished second with 306 behind Rockhurst's 300 and ahead of Evangel's 320.

The four best scores of the five players, on each team tallied for the final score. Leading with a 72

was Tom O'Hare, who received medalist honors for the match in a field of 15 players. Kent Auf Der Heide shot a 76 and Ron Romacker followed with a 77. The fourth best score was a tie between Tom Cradick and Doug Solliday with an 81.

Coach Larry Berres stated, "I had expected a score of 308 or better would win. All we really needed was one more good score."

This is the second straight year UMSL has lost to Rouckhurst in an independent golf playoff.

Before travelling to Columbia the UMSL golf squad rounded up its 1969 schedule with a win over Principia 11-7 and a loss to Eastern Illinois 13-5. That put the final season record at 11-6-1.

May 9 at Charleston, Illinois golf course only two Rivermen turned in victories. O'Hare (77) defeated his opponent Lemaster (87) 2-1 and Auf Der Heide (80) edged Large (83) 2-1. In Jerseyville, Illinois May 13 the Rivermen turned in an 11-7 victory over Principia. O'Hare once again was medalist with a 76 as he defeated Schwentker (80) 3-0. Don Marcks, (87) blanked Telhorst (101) 3-0. Solliday shot an 83 and defeated McCollon (85) 2-1 as Cradick (83) defeated Murray (85) 2-1.

In total team records, UMSL ended with 11-6-1 for a total record of 16-13-1 for the two years of varsity golf. Coach Berres was pleased with the play of the golf team. The Rivermen played well in the Gulf American Classic in Florida at the beginning of the year and the experience paid off. Kent Auf Der Heide's hole-in-one was the highlight of the season. Berres believes that the golfers will progress even more next year since the whole squad will be back. In addition, last year's leading golfer, Ron Brewer, will be eligible again next year. Also, Sid Holtmeier a junior college golfer from Nebraska will be joining the Rivermen next season.

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Members of the UMSL golf team are left-to-right: Coach Larry Berres, Dennis Chester, Doug Solliday, Tom O'Hare, Tom Cradick, Don Marcks, Ron Romacker, Kent Auf Der Heide, Steve Loughner and Noel Fehr. photo by Jim Rentz

Baseballers Finish 9-11

by Marty Hendin and Mike Olds

The baseball Rivermen finished their first season in fine fashion with 1 1/2 victories over Harris Teaches College May 20 at Forestwood. The 1.5 wins erased an earlier tie with Harris and allowed UMSL to end with a 9-11 record, not bad for an expansion team.

The 1/2 victory was the result of the continuation of the April 11 game with Harris that was called because of darkness after nine innings with the score tied 6-6. The game was continued from the top of the 10th inning with UMSL scoring 4 runs in the 12th to win 10-6. Harris almost won the game in the 11th when they put men on first and third with two out. They then tried a double steal that failed when shortstop Gary Lelendecker grabbed catcher Mike Raines' throw and returned the ball home where Raines made the tag. The Rivermen came right back to win the game. Randy Vest singled to start the 12th. Tom Bader then lined one off the pitcher's ankle that went for a double. After the pitcher was helped off the field, Ed Curran struck out, but Bill Haberberger and Bob Miller singled, Bill Coats reached on an error and Gary Lelendecker hit a sacrifice fly. Bill Coats pitched all 12 innings, in two shifts, for the win.

UMSL came right back to win the regulation game 6-3. The Rivermen scored a run in the first inning and were never headed. UMSL put the game away with three runs on only two hits in the third. Randy Vest led off with a single. Gary Skinner and Tom Bader walked and Mike Raines reached

on an error. Bill Haberberger hit a sacrifice fly and Roger Chik singled to end the scoring. Harris came back to score two runs in their fourth with the aid of a double and four walks issued by UMSL starter Bill Coats. The Rivermen scored single runs in the seventh and eighth innings aided by an error in the seventh and a walk in the eighth. Tim Krull relieved Coats in the fourth and finished the game to gain the victory.

Tim Krull pitched his seventh complete game of the year last Tuesday as UMSL beat McKendree College 6-4 at Lebanon, Illinois. Krull was also the big gun on offense as he drove in two runs with a sixth inning triple to lead the Riverman attack. Roger Chik also checked in with two RBIs as he had a perfect day at the plate with four singles in as many bats.

The Bearcats scored all four of their runs in the fifth inning as they put five of their eight hits together for their rally. Nick Passamato took the loss for McKendree while Krull evened his record at 4-4.

On Tuesday, May 13, Coach Jim Robinson's St. Louis U. baseball team returned to Forestwood Field in Ferguson for the second time this season. The Rivermen again outdrew the Billikens in the stands, but, also for the second time, St. Louis U. beat the Rivermen, this time by the score of 10-4.

Bill Coats was the victim this time as he was tagged for ten runs on 11 hits. Control problems added to Bill's woes as he gave up six walks to SLU. Billiken starter Rich Keys scattered ten hits while allowing only four runs as he gained the victory.

The Bills broke the game open in the fifth with a five run spree. The rally wiped out a 5-3 Riverman lead and helped the Bills hand UMSL its tenth defeat of the season. Coats went all the way for the Rivermen and took the loss, his fifth of the season, to go with three wins.

On Saturday SIU-Edwardsville also won its second game of the season from Coach Copeland's charges. Tim Krull pitched six hard innings before he was relieved by Skip Winkelman in the seventh. The Rivermen trailed 6-3 at the time. Winkelman faced two men, both of whom reached base. Copeland again went to the bullpen and this time he brought in Wednesday's starter Bill Coats. Coats finished the game as SIU won 9-4.

Three Selected As Cheerleaders

The first three members of the 1969-70 varsity cheerleading squad were chosen last week at Spring cheerleading tryouts. Johnna Travis was selected for her third year and Sue Durbin and Pat Freeman were chosen for their second year as UMSL cheerleaders. Neil Friedman was selected as Riverman mascot for the second year by the judging panel consisting of Lois Brockmeier, Executive Secretary of the Alumni Association; Marty Hendin, Sports Editor of the *Current*; Stephanie Kreis, Director of Student Activities; and Chuck Smith, Head Basketball Coach and Athletic Director.

There will be another cheerleader tryout in the Fall for freshmen and those girls who weren't selected last week.

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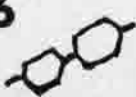
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Many Highlights In Sports Year

by Chuck Smith, UMSL Athletic Director

The Rivermen athletic teams during the 1968-69 school year showed maturity as exemplified by their performances. With all teams playing a mixed schedule of opponents composed of small colleges, medium-sized universities, and some major universities, the Rivermen had an opportunity to compete against the best.

Fall Sports

In their second year of competition, the UMSL cross country team composed of six courageous runners brought recognition to the University by winning the Urban University Cross Country Invitational. Teams entered were Wayne State University, University of Chicago, University of Wisconsin-Milwaukee, University of Illinois-Chicago Circle, Ferris State, and UMSL. Along with their championship in the Urban University Invitational, they finished the season with a fine record of 8 wins - 5 losses.

A new sport was introduced to the UMSL sports scene this year -- the sport of soccer. Around twenty-five prospects answered the call as practice started, but a few were forced to drop out because of injuries and work obligations. The eighteen hangers-on demonstrated their skill and their aggressiveness on the field which earned them a 4 win - 1 loss record. Coach Dallas and his squad are to be congratulated for a fine record in their first season of play.

Winter Sports

The highlight of the UMSL sports year had to be the NAIA Dist. 16 playoff wins of the Basketball Rivermen over Drury College. The hoopsters earned the right to represent District 16 in the National Tournament the hard way. First of all they had to play off with Rockhurst to determine who was the top independent. Needless to say, the Rivermen rose to the occasion and defeated the Rockhurst Hawks which qualified the Rivermen to play the winner of the MCAU which was Drury. In a two best of three series, Drury easily defeated the Rivermen in the first game played on the Rivermen floor. Traveling to Springfield to play the second game and a third game, the Rivermen bounced back and won the second game with a Denny Caldwell field goal in the closing seconds. In the third game history repeated itself and the Rivermen came out on top winning by two points again on a Caldwell field goal in the closing

seconds. Representing District 16 in the National Association of Intercollegiate Athletics tournament the Rivermen performed well, but were bounced out of the tournament in the first round going down to defeat to High Point College of North Carolina. The Basketball Rivermen finished with an outstanding record of 19 wins - 7 losses. The team was very proud of the fact that one of its members, Jack Stenner, was drafted by an American Basketball Association Team - Carolina. Jack reports to rookie camp June 15 and we naturally wish him well.

Spring Sports

Our tennis team tried and showed improvement in matches toward the end of the season, but couldn't come up with a win.

Many matches were close, but the racket men simply couldn't put their game together to get in the win column. The Rivermen tennis team finished their season with 0 wins and 9 losses.

Another new sport added to the menu of UMSL sports was baseball. Probably playing the toughest schedule of any new sport, the baseball team gave a good account of itself. The Baseballers had good wins over McKendree, Southeast Missouri and Westminster, but had close losses to local area universities St. Louis U., Washington U., and SIU - Edwardsville. Though not finishing the season with a winning record, the baseball record of 9 wins and 11 losses is good considering the toughness of their schedule.

The UMSL golf team in its second year of competition had a banner year showing 11 wins and 6 losses, with 1 tie. For the second year in a row, the linkmen competed in the Independent NAIA playoff. As was the case last year, the golfers finished second to Rockhurst's winning 300 total. The one bright spot in the playoffs was the performance of Tom O'Hare who captured individual honors with a 72 over the A.J. Gustin course in Columbia, Mo.

Intramurals

Considering the lack of athletic facilities on campus, nevertheless a well-balanced intramural sports program was conducted. Eight hundred twenty students participated in the intramural activities of flag football, tennis, volleyball, basketball (mens and womens), punt-pass and kick contest and free throw shooting contest. Competitive systems of competition were set up

declaring a champion, as champions in every activity. The individual and team champions were as follows:

Fall Activities

- Susan Klumpers, Mgr. - Womens Volleyball - Newman House
- Dennis Blase, Mgr. - Flag Football - Zlatics
- Ron Kinney, Mgr. - 3-Man Basketball - Mortimers Hairdryer
- Bob Wachter, Mgr. - 5-Man Basketball - Stenucs
- Free Throw Contest - Mike Taylor
- Punt, Pass, and Kick - Tom Beisinger

Spring Activities

- Maureen Sullivan, Mgr. - Womens Basketball - The Green Hornets
- Bob Wachter, Mgr. - 3-Man Basketball - Stenucs
- Bill Roussin, Mgr. - 5-Man Basketball - Lumberjacks

A big disadvantage to the Rivermen teams in the past has been the necessity of playing all athletic contests off campus, but if all goes well, the 1969-70 school year will be the last year of competing off campus. Hopefully the new athletic facilities which are currently under construction will be ready for use during the 1970-71 school year. With a look to the future, the UMSL coaching staff is optimistic that athletic teams will represent the University showing outstanding results as they have in the past.

Including JV basketball's 5-7, UMSL athletic teams finished the 1968-69 school year with a combined record of 56-46-2.



Students engage in co-ed volleyball, one of UMSL's most popular sports. photo by Ken Ealy

Steve Dix To Attend UMSL

Guard Steve Dix has signed a letter of intent to enroll at UMSL next year, and thus will join his former Normandy High School teammates Mike Martin and Doody Rohn as members of the UMSL basketball team. All three were starters on Normandy's 1966-67 team which compiled a 22-4 record. The 5-11 Dix averaged 21 points per game last year and was named to the suburban all-district team. He also lettered in baseball at Normandy and intends to compete for the baseball Rivermen.

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